| **Student Name:** Dana Chung |
| --- |

| **Motion:** This house regrets the rise of social media over traditional media as a primary source of news |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 72 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 4 minutes’ long due to timing constraints and class size.]  We’re attempting to frame the debate to accessibility instead of accountability in the hook, but we’re not actually explaining why!   * Tie it back to the larger role of the media, which is to spread information.   Signpost your speech as the third!  On mitigating the harms, we can explain new mechanisms introduced by social media to improve the verifiability of information online, e.g. Community Notes on X.   * Characterise the climate that other users will criticise or hold the main user accountable. * We are asserting that social media platforms also can receive backlash, but it’s not clear how so when social media platforms thrive off of its accessibility. So they have to prioritise free speech.   Excellent response as to why mainstream media has to maintain its degree of bias despite any backlash!   * Explain their business model clearly as to why this makes more business sense instead of reacting to backlash. * Then make a comparison, at least users know they have to consume information with a grain of salt on social media vs they’re being manipulated by mainstream media without their knowledge.   Good job washing out the point of echo chamber, but you can also flip it on your end.   * Because viral content from social movements can break through echo chamber algorithms.   On diversity of information, we are missing this larger impact to politics.   * What is the impact of this lack of representation to their rights of minorities? * Why is it that minorities will never be able to gain accurate representation on mainstream media despite the success of their social movements.   Good job offering POIs.  4.16 - Watch for time! | | | | | | |